

araş

StartUp 6

Conversation

Unit3 – Lesson2

Page32

CONVERSATIONAL SKILLS

Respond to bad news

Respond to bad news by showing concern and asking for more information.

Showing concern	Asking for more information
Oh, no.	*What happened?*
That's terrible.	*Is everyone OK?*
I'm sorry to hear that.	*What did the doctor say?*
Uh-oh.	*Did anyone get hurt?*

Explain the concept and give multiple examples.

LISTEN.

A 03-10

Listen. Notice that Speaker B responds to bad news by showing concern and asking a question.

1. A: John was just taken to the hospital.
   B: Oh, no. What happened?
2. A: There was a big accident today.
   B: That's terrible. Did anyone get hurt?

Play the audio then have the Ss repeat the functions

PRACTICE.

READ THE DIALOGUE.

A: John was just taken to the hospital.

B: Oh, no. What happened?

A: There was a big accident today.

B: That's terrible. Did anyone get hurt?

Have a pair read the mini conversation aloud.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHY DOES GINA CALL MICHAEL?

Video source: StartUp6. Conversation. Unit3. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. What injury did Michael have a couple of years ago?
2. What was the treatment for Michael's injury?
3. How is Gina feeling now?
4. Is Gina going to go to work tomorrow? Why or why not?

Video source: StartUp6. Conversation. Unit3. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



What can Gina do to help her sister right now and tomorrow?

WATCH AND FILL IN THE GAPS.

Michael: What happened to your sister?

Gina: She fell on the stairs going up to my house and hurt her ankle. It looked really bad, so I brought her to the hospital right away.

Michael: _____ ! Has she seen a doctor yet?

Gina: Yeah, she had X-rays, and the doctor told her it's just _____ . It's not fractured or broken.

Michael: That's good.

Gina: He just _____ that she needs to stay off it as much as possible.

Video source: StartUp6. Conversation. Unit3. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit3. Lesson2. Task B

Michael: What happened to your sister?

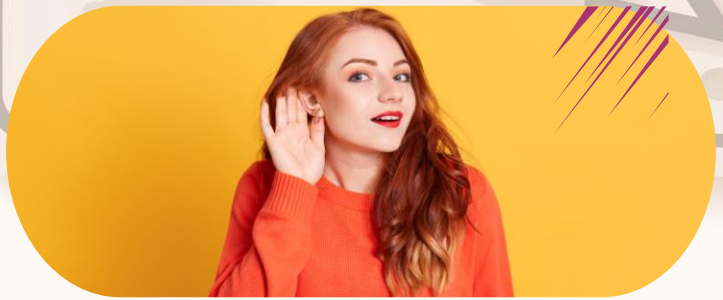
Gina: She fell on the stairs going up to my house and hurt her ankle. It looked really bad, so I brought her to the hospital right away.

Michael: That's terrible ! Has she seen a doctor yet?

Gina: Yeah, she had X-rays, and the doctor told her it's just sprained . It's not fractured or broken.

Michael: That's good.

Gina: He just said that she needs to stay off it as much as possible.





Michael: What happened to your sister?

Gina: She fell on the stairs going up to my house and hurt her ankle. It looked really bad, so I brought her to the hospital right away.

Teach the new functions and practice them with your Ss.



Michael: That's terrible ! Has she seen a doctor yet?

Gina: Yeah, she had X-rays, and the doctor told her it's just sprained . It's not fractured or broken.

Teach the new functions and practice them with your Ss.



Michael: That's good.

Gina: He just _____said_____ that she needs to stay off it as much as possible.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Michael: What happened to your sister?

Gina: She fell on the stairs going up to my house and hurt her ankle. It looked really bad, so I brought her to the hospital right away.

Michael: ___That's terrible___ ! Has she seen a doctor yet?

Gina: Yeah, she had X-rays, and the doctor told her it's just ___sprained___ . It's not fractured or broken.

Michael: That's good.

Gina: He just ___said___ that she needs to stay off it as much as possible.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK What injury have you or someone you know had that resulted in a visit to the doctor? Complete the chart.

Who was injured?	
What was the injury?	
How did the injury happen?	
What did the doctor say?	

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: Tell your partner about the injury. Student B: Respond to the bad news and ask about the doctor's advice. Use the conversation in 4C as an example

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.